Year 7 Myths Knowledge Organiser

Stories over time: Literary Heritage

CRUCIAL LEARNING

Stories	**Why are stories (including ones from the past) important?**
Personal response	**What is my personal response to texts?**
Self expression— written and verbal	**How can I express myself accurately?**
Texts in conversation	**How do texts work in conversation?**

CRUCIAL VOCABULARY

myth
legend
etymology
prefix/ suffix
empathy
literary heritage
voice

Unit content: Introduction to English at RGS, myths, myths in modern texts (texts in conversation), etymolo-

Don't forget to collect your own vocabulary in your notebook!

HOME LEARNING

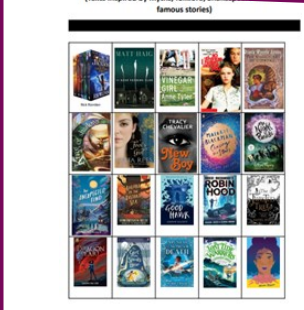
Each week you will be set one of the following tasks. Check Google Classroom for your instructions.

- Complete a vocab task set by your teacher
- Read a piece of non fiction (e.g. an article) set by your teacher. Answer the questions set and add new vocabulary to your note-books.
- SPaG task

Extended task

A creative piece of writing based on a mythical character

READING (SEE GOOGLE CLASSROOM)



CONTEXT

- Ancient history: the very distant past, especially before the end of the Roman Empire, 476 AD.
- The beginning of world civilisations
- Myths from a range of cultures