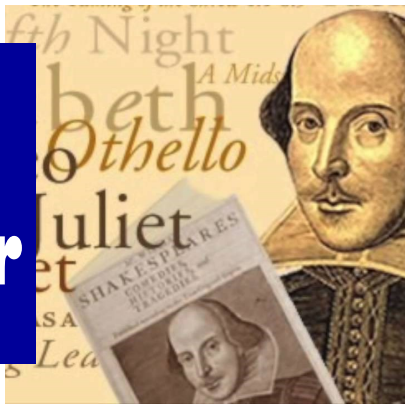
Stories over time: Literary Heritage

Year 7 Shakespeare Knowledge Organiser



CRUCIAL LEARNING

Stories	Why are stories (including stories from the past) important?
Personal response	What is my personal response to
Self expression—written and verbal	How can I express myself accurately?
Characters	How are characters created?
The big picture (context)	What is context and when is it relevant?
Texts in conversation	How do texts work in conversation?

Unit content: Lady Macbeth, Iago, Richard III

CRUCIAL VOCABULARY

context
archetype
hero
villain
connotation
quotation
infer
annotate
evaluate

Don't forget to collect your own vocabulary in your notebook!

HOME LEARNING

Each week you will be set one of the following tasks. Check Google Classroom for your instructions.

- Complete a vocab task set by your teacher
- Read a piece of non fiction (e.g. an article) set by your teacher. Answer the questions set and add new vocabulary to your note-books.
- SPaG task

Extended task

Evaluative writing: Which of Shakespeare's characters do you think are the most villainous and why?

READING (SEE GOOGLE CLASSROOM)

CONTEXT

- Shakespeare's life and times
- Changing attitudes over time
- Character archetypes